A DEPARTMENT OF ARCHIMEDEAN ACADEMY, INC. (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION

June 30, 2014

ARCHIMEDEAN ACADEMY BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION June 30, 2014

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Archimedean Academy
A Department of Archimedean Academy, Inc.
Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Archimedean Academy (the "School") a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Archimedean Academy

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Archimedean Academy, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Archimedean Academy, Inc. as of June 30, 2014, and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2014 in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the statements of revenues and expenditures – budget and actual – general fund and special revenue fund on pages 3 through 7 and 24 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2014, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Fort Lauderdale, Florida August 29, 2014

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Archimedean Academy (the "School"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2014.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information which immediately follow this discussion.

FINANCIAL HIGHLIGHTS

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2014, the School's fund balances were \$ 598,722.
- As of June 30, 2014, the School had a net position of \$411,421.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide basic financial statements

The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net assets. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund basic financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds

All of the funds of the School are governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental basic fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School Board adopts an annual appropriated budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund.

The governmental funds financial statements can be found on pages 10 through 13 of this report.

Notes to basic financial statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 14 through 23 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The School has been in operation since 2002; therefore, comparative government-wide data is presented. The School's net position was \$ 411,421 at June 30, 2014. Of this amount, \$ 19,667 represented unrestricted net position and \$ 391,754 represented the net investment in capital assets.

Our analysis in the table below focuses on the net position of the School's governmental activities:

Archimedean Academy Net Position

		2014	_	2013
ASSETS: Current assets Capital assets, net of depreciation	\$	1,249,527 628,040	\$	668,590 690,801
Total assets	į	1,877,567		1,359,391
LIABILITIES: Liabilities, excluding long-term				
liabilities		850,307		613,008
Long-term liabilities		615,839		535,461
Total liabilities		1,466,146	-	1,148,469
NET POSITION: Net investment in capital assets		391,754		408,009
Unrestricted .		19,667	_	(197,087)
Total net position	\$	411,421	\$	210,922

Governmental activities

The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2014 and 2013:

Archimedean Academy Changes in Net Position

	_	2014		2013
REVENUES:	-		_	
Grants and entitlements	\$	3,914,748	\$	3,580,998
Program revenues		1,170,980		1,124,916
Other revenues	_	440,069	_	425,189
	•		-	
Total revenues	_	5,525,797	_	5,131,103

	-	2014	-	2013
FUNCTIONS/PROGRAM EXPENSES/OTHER: Instruction Instructional support services Operation of noninstructional services		2,233,630 1,561,658 738,609		2,363,619 1,370,266 698,930
Community services		773,836		379,660
Interest		17,565		17,629
Transfers out	-		-	270,000
Total expenses		5,325,298	-	5,100,104
Change in net position	\$	200,499	\$	30,999

GOVERNMENTAL FUNDS EXPENDITURES

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	 2014	-	2013
Governmental expenditures: Instructional expenditures Administrative services Plant operations and maintenance All other functions/programs	\$ 2,437,937 354,686 1,037,018 1,574,854	\$	2,450,185 335,996 942,435 1,464,105
Total governmental expenditures	\$ 5,404,495	\$	5,192,721

GENERAL FUND BUDGETARY HIGHLIGHTS

Actual revenues were approximately 5.2% higher than budgeted amounts in all areas largely resulting from unbudgeted in-kind revenues from professional teaching supplied by the Greek Government. Actual expenditures were approximately 5.2% greater than budgeted amounts principally due to the same reasoning regarding unbudgeted in-kind expenses from professional teaching supplied by the Greek Government as well as unbudgeted principal payments on debt.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital assets

At June 30, 2014, the School had capital assets of \$628,040, net of accumulated depreciation, invested in computer equipment, furniture, equipment and textbooks, improvements and audio visual materials, as compared to \$690,801 at June 30, 2013.

Debt

At June 30, 2014, the School had outstanding debt of \$813,322 as compared to \$674,061 at June 30, 2014. This was a result of \$282,000 new debt issued in the current year and \$142,739 of principal payments made during the year.

ECONOMIC FACTORS

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School for fiscal year 2014-2015 include:

• The School had a very successful year of high performance. The School received an A grade and is ranked the best Charter Elementary School in the State of Florida for 2014.

REQUESTS FOR INFORMATION

If you have any questions about this report or need additional information, please write to Mr. Dimitrios Bardoutsos at Archimedean Academy; 12425 SW 72nd Street (Sunset Drive); Miami, Florida 33183.

BASIC FINANCIAL STATEMENTS

ARCHIMEDEAN ACADEMY STATEMENT OF NET POSITION June 30, 2014

ASSETS

	(Governmental Activities
CURRENT ASSETS: Cash and cash equivalents Due from other governments	\$	803,182 193,497
Accounts receivable, net Prepaid expenses		198,261 30,216
Deposits	-	24,371
Total current assets		1,249,527
NONCURRENT ASSETS: Capital assets, net of accumulated depreciation		628,040
Capital assets, het of accumulated depreciation	-	028,040
Total assets	-	1,877,567
LIABILITIES AND NET POSITION		
CURRENT LIABILITIES:		
Accounts payable		32,281
Accrued expenses Due to other schools		329,759 288,765
Accrued interest payable		2,019
Notes payable - due within one year	-	197,483
Total current liabilities	-	850,307
NONCURRENT LIABILITIES:		
Notes payable - due in more than one year	-	615,839
Total noncurrent liabilities	-	615,839
Total liabilities	_	1,466,146
COMMITMENTS AND CONTINGENCIES (Notes 8 and 9)		-
NET POSITION: Net investment in capital assets Unrestricted	<u>-</u>	391,754 19,667
Total net position	\$ _	411,421

ARCHIMEDEAN ACADEMY STATEMENT OF ACTIVITIES For the Year Ended June 30, 2014

				Prog	gram Revenu	ies			Activities Net Revenue
	Expenses	-	Charges for Services	G	Operating Frants and Intributions	(Capital Grants and Ontributions		Expense) and Change in Net Position
FUNCTIONS/PROGRAMS:		•							
Instruction:									
Regular instruction Instructional support services:	\$ 2,233,630	\$	-	\$	-	\$	-	\$	(2,233,630)
Pupil personnel services Instructional and curriculum	106,479		-		-		-		(106,479)
services Instructional staff training	163,148		-		-		-		(163,148)
services	125		-		-		-		(125)
Administrative services	170,798		-		-		-		(170,798)
Operation of plant	767,354		-		-		239,348		(528,006)
Maintenance of plant Operation of non-instructional services:	353,754		-		-		-		(353,754)
General administration	204,042		_		_		_		(204,042)
Board services	26,902		_		_		_		(26,902)
Fiscal services	59,314		_		-		_		(59,314)
Central services	34,015		_		_		_		(34,015)
Community services	773,836		506,288		_		_		(267,548)
Food services	414,336		185,404		239,940		_		11,008
Interest expense	17,565	-	-	_	-	-		-	(17,565)
Total governmental									
activities	\$ <u>5,325,298</u>	\$	691,692	\$_	239,940	\$	239,348	_	(4,154,318)
	General reven	ues:							
	Grants and en	title	ments						3,914,748
	Contributions	and	other					_	440,069
Total general revenues								_	4,354,817
	Change in net position								200,499
	Net position, J	uly 1	, 2013					_	210,922
	Net position, J	une :	30, 2014					\$_	411,421

ARCHIMEDEAN ACADEMY BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2014

ASSETS

	_	General Fund	_	Special Revenue Fund	 Capital Project Fund	_	Total
ASSETS:							
Cash and cash equivalents Due from other governments Due from special revenue fund Due from capital project fund Accounts receivable, net Prepaid expenditures Deposits	\$	803,182 169,316 3,855 20,326 198,261 30,216 24,371	\$	- 3,855 - - - - -	\$ - 20,326 - - - - -	\$	803,182 193,497 3,855 20,326 198,261 30,216 24,371
Total assets	\$	1,249,527	\$	3,855	\$ 20,326	\$	1,273,708
LIA LIABILITIES: Accounts payable Accrued expenses Due to other schools Due to general fund	\$ -	32,281 329,759 288,765	₽ .	J N D B A L A N 3,855	\$ - - - 20,326	\$	32,281 329,759 288,765 24,181
Total liabilities	_	650,805	_	3,855	20,326	_	674,986
COMMITMENTS AND CONTINGENCIES (Notes 8 and 9)		-		-	-		-
FUND BALANCES: Nonspendable for prepaid expenditures and deposits Unassigned	_	54,587 544,135	_	- -	 - -	_	54,587 544,135
Total fund balances	_	598,722	_	-	 -	_	598,722
Total liabilities and fund balances	\$_	1,249,527	\$_	3,855	\$ 20,326	\$_	1,273,708

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION June 30, 2014

AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF NET POSITION ARE DIFFERENT BECAUSE:

Total fund balances - governmental funds			\$	598,722
The cost of capital assets acquired is reported as an expenditures in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.				
Cost of capital assets Accumulated depreciation	\$ -	1,282,568 (654,528)		628,040
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the governmental-wide statements.				
Notes payable Accrued interest payable	_	(813,322) (2,019)	_	(815,341)
NET POSITION OF GOVERNMENTAL ACTIVITIES			\$	411,421

STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Year Ended June 30, 2014

		General Fund		Special Revenue Fund		Capital Project Fund		Total
REVENUES:	_		_		_		_	
Federal through state	\$	-	\$	239,940	\$	-	\$	239,940
State sources		3,914,748		-		239,348		4,154,096
Local sources		1,131,761	_				_	1,131,761
Total revenues	_	5,046,509	_	239,940	_	239,348	_	5,525,797
EXPENDITURES:								
Current:								
Regular instruction		2,168,185		_		_		2,168,185
Instructional services:		_,,						_,,
Pupil personnel services		106,479		-		-		106,479
Instruction and		,						,
curriculum services		163,148		-		-		163,148
Instruction staff		,						,
training services		125		-		-		125
Administrative services		160,721		-		-		160,721
Operation of plant		767,354		-		132,420		899,774
Maintenance of plant		137,244		-		, <u> </u>		137,244
Operation of		•						,
noninstructional services:								
General administration		193,965		-		-		193,965
Board services		26,902		-		-		26,902
Fiscal services		59,314		-		-		59,314
Central services		34,015		-		-		34,015
Community services		773,836		-		-		773,836
Food services		174,396		239,940		_		414,336
Capital outlay:								
Equipment and improvements		-		-		106,928		106,928
Debt service:								
Principal		142,739		-		-		142,739
Interest	_	16,784		-		-		16,784
Total expenditures	_	4,925,207	_	239,940	_	239,348	_	5,404,495
Change in fund balances								
before other sources		121,302		-		_		121,302
	_	<u> </u>	_				_	<u> </u>
OTHER SOURCES:								
Proceeds from debt	_	282,000	_	-		_	_	282,000
Total other sources	_	282,000	_		_	-	_	282,000
Net change in								
fund balances		403,302		-		-		403,302
FUND BALANCES, July 1, 2013	_	195,420	_		_	_	_	195,420
FUND BALANCES, June 30, 2014	\$_	598,722	\$=	-	\$_	_	\$_	598,722

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCES -GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES For the Year Ended June 30, 2014

AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF ACTIVITIES ARE DIFFERENT BECAUSE:

Change in fund balances, governmental funds			\$ 403,302
Governmental funds report capital outlay as expenditures. However, in the statement of activities, the cost of those assets is depreciated over their estimated useful lives.			
Expenditures for capital assets Provision for depreciation	\$ -	106,928 (169,689)	(62,761)
Issuance of debt is reported as revenue in the governmental funds, but the issuance is reported as a long-term liability in statement of net position.			
Issuance of debt			(282,000)
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces longterm liabilities in the statement of net position.			
Repayment of debt principal			142,739
Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.			
Change in accrued interest payable			(781)
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES			\$ 200,499

NOTE 1 - ORGANIZATION AND OPERATIONS

Archimedean Academy (the "School") a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, is established as a charter school for children from kindergarten through fifth grade. As of June 30, 2014, approximately 579 students were enrolled in the School. The School is funded primarily through the School Board of Miami-Dade County, Florida.

In April 2005, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public middle school within the school district. This school, Archimedean Middle Conservatory (the "Middle"), has separate financial statements and is not part of the School's basic financial statements.

In March 2008, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public high school within the school district. This school, Archimedean Upper Conservatory (the "Upper"), has separate financial statements and is not part of the School's basic financial statements.

The financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Archimedean Academy, Inc. as of June 30, 2014 and its change in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting entity:

The School operates under a charter granted by the sponsoring School Board, the School Board of Miami-Dade County, Florida. The current charter is effective until June 30, 2023, and may be renewed for an additional fifteen years by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. Archimedean Academy is considered a component unit of the School Board of Miami-Dade County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation:

Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide – Not-for-Profit Organizations and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Government-wide basic financial statements:

The School's basic financial statements include both government-wide (reporting the School as a whole) and fund basic financial statements (reporting the School's individual funds). Both the government-wide and fund basic financial statements categorize primary activities as either governmental or business-type. All of the School's activities are classified as governmental activities.

In the government-wide statement of net position, the governmental activities column is presented on a consolidated basis, if applicable, and is reported on a full accrual economic resource basis, which recognizes all noncurrent assets and receivables as well as all noncurrent debt and obligations.

Fund financial statements:

The accounts of the School are organized on the basis of funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures.

The School reports the following major funds:

General Fund – This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Measurement focus and basis of accounting:

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the basic financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental fund basic financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Cash and cash equivalents:

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less from the date of acquisition.

Due from other governments:

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Due to/from other funds:

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Allowance for doubtful accounts:

Management of the School reviews and provides an allowance for doubtful accounts equal to the estimated uncollectible amounts. At June 30, 2014, management's estimate is based on historical collection experience and a review of the current status of accounts receivable. Accounts receivable are presented net of an allowance for doubtful accounts of \$ 73,405 at June 30, 2014.

Prepaid expenses/expenditures:

Certain payments to vendors reflect costs applicable to a future accounting period and are recorded as prepaid items in both government-wide and fund financial statements.

Capital assets:

Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$500 and useful life of over one year. Donated property and equipment assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on a straight-line basis over the estimated useful lives as follows:

Improvements	10 years
Furniture, equipment, and textbooks	5 - 10 years
Computer equipment	5 years
Audiovisual materials	5 years

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Deferred outflows/inflows of resources:

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

<u>Unearned revenue</u>:

Unearned revenue arises when the School receives resources before it has a legal claim to them.

Net position:

Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that can be used for future operations.

<u>Fund balance</u>:

The School has implemented the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

• Nonspendable – amounts that are not in spendable form (such as prepaid items and deposits) or are legally or contractually required to be maintained intact.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

- Restricted amounts constrained to specific purposes by external providers (such as grantors) or imposed by law through constitutional provisions, or by enabling legislation.
- Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision making authority (i.e., the School Board) through Resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest level action (i.e., Resolution) to remove or change the constraint.
- Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Executive Committee or by an official or body which the School Board delegated the authority at their direction.
- Unassigned amounts that have not been assigned to other funds and that have not been restricted, committed or assigned to specific purposes within the General Fund.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the School Board or its delegated official or body has provided otherwise in its commitment or assignment actions.

Revenue sources:

Revenues for operations are received primarily from the Miami-Dade County District School Board pursuant to the funding provisions included in the School's charter. Funding for the School's student population is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Donated goods and services:

The School receives donated teaching services from the Greek government, as well as donated goods, which are Greek textbooks. These donated services are recorded as contributions and a corresponding expense account at their estimated fair value, while the donated goods are recorded as contributions and their estimated fair value is capitalized. For the year ended June 30, 2014, the School received \$ 155,507 in donated teachers' salaries.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Income taxes:

The School is a department of a nonprofit corporation whose revenue is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

<u>Use of estimates</u>:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Date of management review:

Subsequent events are evaluated by management through August 29, 2014, which is the date the financial statements were available for issuance.

NOTE 3 - DEPOSITS

At June 30, 2014, the carrying amount of the School's deposits and cash on hand totaled \$803,182 with a bank balance of \$841,273.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity at June 30, 2014.

NOTE 4 - DUE FROM OTHER GOVERNMENTS

Due from other governments is comprised of amounts due from the Miami-Dade School Board and other as follows:

FTE receivable Capital outlay School recognition award National school lunch program	\$	70,794 60,968 57,880 3,855
	\$_	193,497

NOTE 5 - CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2014 are as follows:

	_	Balance at July 1, 2013	_	Additions		Retirements	Balance at June 30, 2014
Capital assets, being depreciated:							
Improvements Furniture, equipment and	\$	841,875	\$	-	\$	-	\$ 841,875
textbooks		467,417		53,754		(252,083)	269,088
Computer equipment		149,684		53,174		(45,940)	156,918
Audiovisual materials	-	18,420	_		-	(3,733)	14,687
Total capital assets, being depreciated	-	1,477,396	-	106,928	•	(301,756)	1,282,568
Accumulated depreciation:							
Improvements Furniture, equipment and		(324,874)		(84,090)		-	(408,964)
textbooks		(374,900)		(51,279)		252,081	(174,098)
Computer equipment		(74,942)		(31,383)		45,942	(60,383)
Audiovisual materials	-	(11,879)	_	(2,937)		3,733	(11,083)
Total accumulated		(305 505)		(4.50.500)		204 756	(554 500)
depreciation	_	(786,595)	-	(169,689)	-	301,756	(654,528)
Total capital assets,							
being depreciated, net	-	690,801	_	(62,761)			628,040
Net capital assets	\$	690,801	\$	(62,761)	\$	-	\$ 628,040

Provision for depreciation was charged to governmental activities as follows:

Instructional support services -		
maintenance of plant	\$	84,090
Instruction - regular		65,445
Operation of noninstructional services -		
general administration		10,077
Instructional support services -		
administrative services	_	10,077
Total	\$	169,689

NOTE 6 – DUE TO/FROM OTHER SCHOOLS

As mentioned in Note 1 to the financial statements, the School is a department of Archimedean Academy, Inc. (the "Corporation") and is affiliated with the Middle and the Upper, other departments of the Corporation. The three schools share various costs inherent with operating out of the same facility. In addition, the schools may also advance monies on an interim basis to one another. As a result of these transactions, there remains a net payable to the Middle of \$ 93,345 and a net payable to the Upper of \$ 195,420 as of June 30, 2014 for a total of \$ 288,765.

NOTE 7 – NOTES PAYABLE

In 2011, an agreement was entered into on the balance owed for past management services to the former management company. Under the terms of the agreement, the School would finance the amount payable through a note. Monthly principal and interest payments of \$8,277 are due through July, 2017. Interest on the note accrues at 3.00% annually. The note is unsecured and matures on July 1, 2017. At June 30, 2014, the balance outstanding was \$292,157.

In 2014, the School entered into an agreement to borrow money with Regions Bank in the amount of \$ 282,000. The note requires monthly principal and interest payments of \$ 5,264 through May, 2019 where all principal and accrued interest is due. Interest on the note accrues at 4.55% annually. The note is unsecured and matures on May 30, 2019. At June 30, 2014, the balance outstanding was \$ 277,841. In addition, this agreement includes certain financial covenants, which have been met at June 30, 2014.

In 2011, the School agreed to pay for certain past services through a note to Archimedean Properties, LLC (who is not affiliated with the School). The note is due in monthly payments of \$ 4,118, including interest at 1.1%, through June 1, 2019. This note is unsecured. At June 30, 2014, the balance outstanding for the School was \$ 236,286.

Additionally, the School has an unsecured note payable to a corporation. The note requires monthly payments, including interest at 3%, of \$ 889, and matures February 1, 2015. The balance on this note was \$ 7,038 at June 30, 2014.

The activity for notes payable as of June 30, 2014 is as follows:

	_	Balance July 1, 2013	_	Additions		Retirements	_	Balance June 30, 2014	_	Amount Due Within One Year
Academica Corporation	\$	373,936	\$	-	\$	(81,779)	\$	292,157	\$	91,813
Regions Bank		-		282,000		(4,159)		277,841		51,590
Archimedean Properties LLC		282,792		-		(46,506)		236,286		47,042
Intermarca Corporation	_	17,333	_		_	(10,295)	_	7,038	_	7,038
	\$_	674,061	\$_	282,000	\$_	(142,739)	\$_	813,322	\$_	197,483

Approximate future payments on the debt are as follows:

Year Ending	
2015	\$ 197,500
2016	196,100
2017	202,100
2018	116,000
2019	101,600
Thereafter	
Total	\$ 813,300

NOTE 8 - CONTINGENCIES

Grants and awards:

The School received financial assistance from Federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and the Florida Single Audit Act, the School is not required to conduct "single audits" since the required threshold for Federal awards and state financial assistance is currently \$ 500,000 and the School did not exceed such threshold.

Donated goods and services:

The School receives a significant in-kind contribution in the form of teachers and textbooks from the Greek government. These contributions are relied upon by the School to help maintain their operational effectiveness. A reduction in donated goods and services could have a significant impact on the operations of the School.

Post-retirement benefits:

The School does not provide post-retirement benefits to retired employees.

NOTE 9 - LEASES

The School leases its campus from Archimedean Properties, LLC which is to expire in June 2018. The School shares its facilities with the Middle and Upper and lease payments are allocated 52% to the School, 30% to the Middle, and 18% to the Upper (Notes 1 and 6). Monthly lease payments for the School are approximately \$ 30,000. The School is also responsible to pay the owners' taxes and insurance costs.

In addition, the School also leases an additional space for their Kindergarten classes. Monthly lease payments are \$ 7,500 through June 30, 2014. Monthly payments will increase to \$ 7,875 effective July 1, 2014 through the expiration date of June 30, 2016. The School will then have the option to renew for an additional two years if the School is in good standing with the landlord.

In addition, the School has a mobile modular lease agreement on a month to month basis at approximately \$ 3,200 per month.

In addition, the School leases office equipment payable at approximately \$ 2,300 per month through August 2016 then decreasing to approximately \$ 1,100 per month through August 2017.

Total rent expense for the year ended June 30, 2014 was approximately \$515,100, including month-to-month equipment rentals. Future minimum payments required under the operating leases are approximately as follows:

NOTE 9 – LEASES (continued)

Year Ending	Operating Leases	School Premises Leases
2015	\$ 27,500	\$ 454,800
2016	\$ 15,600	\$ 454,800
2017	\$ 1,100	\$ 360,300
2018	\$ =	\$ 360,300
Thereafter	\$ -	\$ _

NOTE 10 - RISK FINANCING

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School places all insurance risk, less nominal deductibles, in the hands of commercial carriers. At the present time, management believes that any claims the School may have are insured and that any expense associated with them will not materially affect the financial position of the School.

REQUIRED SUPPLEMENTAL INFORMATION

STATEMENT OF REVENUES AND EXPENDITURES -BUDGET AND ACTUAL - GENERAL FUND For the Year Ended June 30, 2014

	_	Original and Final Budget	_	Actual	_	Variance
REVENUES:						
State sources	\$	3,907,987	\$	3,914,748	\$	6,761
Local sources	· -	888,493	· -	1,131,761	· <u>-</u>	243,268
Total revenues	-	4,796,480	_	5,046,509	-	250,029
EXPENDITURES:						
Current:						
Regular instruction		2,285,550		2,168,185		117,365
Instructional services:						
Pupil personnel services		87,737		106,479		(18,742)
Instruction and curriculum services		2,281		163,148		(160,867)
Instructional staff training services		6,369		125		6,244
Administrative services		187,130		160,721		26,409
Operation of plant		776,954		767,354		9,600
Maintenance of plant		216,205		137,244		78,961
Operation of noninstructional services: General administration		201 022		102.065		7 057
Board services		201,822 30,527		193,965 26,902		7,857 3,625
Fiscal services		69,368		59,314		10,054
Central services		41,192		34,015		7,177
Community services		545,973		773,836		(227,863)
Food services		222,272		174,396		47,876
Capital outlay:		222,272		17 1,330		17,070
Equipment and improvements		_		_		-
Debt service:						
Principal		-		142,739		(142,739)
Interest	_	7,037	_	16,784	_	(9,747)
Total expenditures	_	4,680,417	_	4,925,207	_	(244,790)
Net change in fund balance before other sources		116,063		121,302		5,239
OTHER SOURCES:						
Proceeds from debt	-	-	-	282,000	-	282,000
Net change in fund balance	\$ _	116,063	\$_	403,302	\$_	287,239

STATEMENT OF REVENUES AND EXPENDITURES -BUDGET AND ACTUAL - SPECIAL REVENUE FUND For the Year Ended June 30, 2014

	-	Original and Final Budget	_	Actual	-	Variance
REVENUES: Federal sources:						
National School Lunch Program	\$_	197,110	\$_	239,940	\$_	42,830
Total revenues	_	197,110	_	239,940	-	42,830
EXPENDITURES: Food services	_	197,110	_	239,940	-	(42,830)
Total expenditures	-	197,110		239,940	_	(42,830)
Net change in fund balance	\$ <u>_</u>	-	\$ <u>_</u>	_	\$	

OTHER INDEPENDENT AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Archimedean Academy
A Department of Archimedean Academy, Inc.
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 29, 2014.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Fort Lauderdale, Florida August 29, 2014



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Archimedean Academy
A Department of Archimedean Academy, Inc.
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated August 29, 2014.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 29, 2014, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The status of the school's corrective actions has been noted in the accompanying schedule of findings and recommendations.

Financial Condition

Section 10.854(1)(e)2. And 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Section 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Section 10.854(1)(e)7. And 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Archimedean Academy.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Fort Lauderdale, Florida August 29, 2014

ARCHIMEDEAN ACADEMY A DEPARTMENT OF ARCHIMEDEAN ACADEMY, INC. SCHEDULE OF FINDINGS AND RESPONSES June 30, 2014

PRIOR YEAR FINDINGS AND RESPONSES

	STILL APPLICABLE	IMPLEMENTED OR NO LONGER RELEVANT
2008-1 Monitor accounts receivable and review the collection policy	X	

2008-1 Monitor Accounts Receivable and Review the Collection Policy

In past years, the amount of the accounts receivable in the 90 day and over category has increased. Management should continue to monitor the accounts receivable on a timely basis. In addition, we recommend that the School review its credit and collection policy to determine whether additional steps could be made to aid in collection of accounts. We believe that once a receivable is over 90 days old, it becomes increasingly difficult to collect. Uncollected accounts result in a direct decrease in the School's financial position.

Management's response:

The balance of the accounts receivable is related to the Lunch and After Care Services provided to the students of our schools.

Our policy is that our students should prepay the amounts related to these services. However, being aware of the recent general socioeconomic conditions in South Florida and knowing that our students are permanent customers of our Lunch and After Care Programs, we have decided to facilitate the payments for those who are in a temporary difficult financial position.

In addition, every year there is a balance transferred to the next year. Our last month statements are sent to the families at the end of the school year, and there is not enough time to collect because our students return to the school in August of the next school year. At this time, we usually collect most of the due balances.

We have realized that the amount of the accounts receivable has increased over the past years due to the increased student enrollment and we have taken specific measures in order to improve our collection procedures in the current fiscal year and monitor the accounts receivable on a timely basis.

In the school year 2013-2014 we have managed to reduce our accounts receivables deriving from our Lunch and After Care Program, in comparison to the 2012-2013 school year by approximately \$ 50,000, even though the number of students had increased by approximately 100 students. We expect that in the 2014-2015 School year our account receivables will be even further reduced in comparison to the previous school year.

Furthermore, a policy was set in place, as of the previous school year, stating that all after school and lunch program agreements will be in effect only if previous years' balances are settled.

All collection procedures taken during the previous years are still in effect.

ARCHIMEDEAN ACADEMY A DEPARTMENT OF ARCHIMEDEAN ACADEMY, INC. SCHEDULE OF FINDINGS AND RESPONSES June 30, 2014

PRIOR YEAR FINDINGS AND RESPONSES (continued)

2008-1 Monitor Accounts Receivable and Review the Collection Policy (continued)

Some other steps we have taken are as follows:

- 1. We receive payments by credit card (Master Card, Discover, and Visa).
- 2. We have contacted parents who have a large balance and cannot pay their dues in full and asked for signed contractual agreements in order for them to pay installment in an agreed-upon time frame.
- We have drafted a lunch and breakfast agreement contract where parents have to sign in their children to our lunch and breakfast programs assuming responsibility for payments.
- 4. We have set alerts into our lunch program electronic data base system and send emails to the parents that have not signed a "lunch and breakfast agreement" for, informing them that their child has been provided with a meal and they will be charged for this service.
- 5. We send out statements on a monthly basis as opposed to three statements a year that we used in the past.
- 6. We have unified our collection efforts for the various departments of the Schools by hiring a full time cashier/collections in order to facilitate the payment process and contact parents through appointment in order to administer old balances over 90 days and contacts parents for settlement, for both After Care and Lunch.
- 7. All settlements are based on a down payment at the time the agreement is signed which covers at least 40% of the balance due and the remaining balance is based on monthly installments exclusively through automatic credit card charges on the parent's credit card. The number of parents that wish to use this payment method has significantly increased over the 2013-2014 school year as our school promotes this form of payment.
- 8. Our in house Cashier/collections agent reports directly to our Chief Financial Officer who is keeping an eye on the progress of collection of old unpaid balances and at the same time is making sure that current balances are paid or collected on a monthly basis through the school year.

We are sure that these measures will improve our collection procedures and will reduce the amounts of accounts receivable in a timely manner.

CURRENT YEAR FINDINGS AND RESPONSES:

NONE